



## Reporting

Thriving Schools Integrated Assessment report for St Benedict Preparatory School.

## Advancing Core Policies and Practices

QUESTION	STATUS	ACTION ITEM	COLUMN
CORE-S1 School coordination team to integrate health and learning	Partially in place	No	-
CORE-S2 School continuous improvement process to advance health and learning	Not in place	No	-
CORE-S3 Integrating health into school improvement plans	Partially in place	No	-
CORE-S4 Trauma-informed approach to school policies on health and learning	Fully in place	No	-
CORE-S5 School commitment to EDI	Fully in place	No	-
CORE-S6 Embedding EDI into school policies on health and learning	Fully in place	No	-
CORE-S7 School continuous improvement process to advance EDI	Partially in place	No	-
CORE-S8 Gathering input on school EDI policies	Mostly in place	No	-
CORE-S9 School accountability measures to address disparities	Mostly in place	No	-

## Increasing Family and Community Engagement

QUESTION	STATUS	ACTION ITEM	COLUMN
FCE-S1 School coordination team for family and community engagement	Fully in place	No	-
FCE-S2 Caregiver participation in school improvement	Mostly in place	No	-
FCE-S3 Trauma-informed approach for school policies on family and community engagement	Fully in place	No	-
FCE-S4 School continuous improvement process to advance family and community engagement	Partially in place	No	-
FCE-S5 School-level professional learning on family and community engagement	Fully in place	No	-
FCE-S6 School support for social drivers of health	Fully in place	No	-
FCE-S7 School collaboration to support family and community engagement	Fully in place	No	-
FCE-S8 Gathering input on school family and community engagement policies	Mostly in place	No	-
FCE-S9 School communication about community-based supports	Fully in place	No	-
FCE-S10 School resources to support student success	Fully in place	No	-
NFA-S6 Gathering input on school nutrition and food access policies	Partially in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
NFA-S7 School communication about nutrition and food access	Mostly in place	No	-
NFA-S15 School nutrition education for caregivers	Partially in place	No	-
PEA-S14 Facilities open outside of school hours	Fully in place	No	-
PEA-S15 School collaboration to support physical activity	Mostly in place	No	-
PEA-S16 School active transportation initiatives	Partially in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Fully in place	No	-
SEH-S9 Gathering caregiver input on school social-emotional health policies	Mostly in place	No	-
SEH-S21 Collaboration with caregivers for students receiving social-emotional behavioral interventions	Fully in place	No	-
SEH-S22 Collaboration with providers for students receiving mental health supports	Fully in place	No	-
SEH-S23 Implementation of supportive disciplinary practices	Fully in place	No	-
TOB-S5 School collaboration to support the district tobacco-free policy	Not in place	No	-
SHS-S6 Collaboration with providers for school health services	Partially in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
SHS-S7	Gathering input on school policies on school health services	Partially in place	No	-
SHS-S8	School communication about school health services	Partially in place	No	-
SHS-S14	Collaboration with caregivers for students with health concerns	Fully in place	No	-
SHS-S16	Referral pathway for students with health concerns	Fully in place	No	-

## Improving Nutrition and Food Access

QUESTION	STATUS	ACTION ITEM	COLUMN
NFA-S1 School coordination team for nutrition and food access	Partially in place	No	-
NFA-S2 Trauma-informed approach for school policies on nutrition and food access	Partially in place	No	-
NFA-S3 School continuous improvement process to advance nutrition and food access	Partially in place	No	-
NFA-S4 School-level professional learning on nutrition and food access	Fully in place	No	-
NFA-S5 School collaboration to support nutrition and food access	Fully in place	No	-
NFA-S6 Gathering input on school nutrition and food access policies	Partially in place	No	-
NFA-S7 School communication about nutrition and food access	Mostly in place	No	-
NFA-S8 School strategies to maximize school meal program participation	Fully in place	No	-
NFA-S9 School stigma mitigation for school meal programs	Fully in place	No	-
NFA-S10 School ensures access to drinking water	Fully in place	No	-
NFA-S11 Adequate school meal times	Fully in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
NFA-S12	Promoting a healthy cafeteria environment	Fully in place	No	-
NFA-S13	School prohibitions on using food as a reward	Fully in place	No	-
NFA-S14	School implementation of farm to school activities	Fully in place	No	-
NFA-S15	School nutrition education for caregivers	Partially in place	No	-
NFA-S16	School-level collaboration for student nutrition education	Fully in place	No	-
FCE-S6	School support for social drivers of health	Fully in place	No	-
FCE-S7	School collaboration to support family and community engagement	Fully in place	No	-
FCE-S9	School communication about community-based supports	Fully in place	No	-
LWP-S4	School standards for sold foods	Fully in place	No	-
LWP-S5	School standards for provided foods	Fully in place	No	-
LWP-S6	School standards for food marketing	Fully in place	No	-
SEH-S4	School-level professional learning on trauma-informed approaches	Fully in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S11	Addressing triggers	Mostly in place	No	-
SEH-S13	Positive motivation methods for student learning	Fully in place	No	-



## Implementing Local School Wellness Policy

QUESTION	STATUS	ACTION ITEM	COLUMN
LWP-S1 School coordination team for district wellness policy	Mostly in place	No	-
LWP-S2 Measuring district wellness policy progress	Not in place	No	-
LWP-S3 School continuous improvement process for district wellness policy	Partially in place	No	-
LWP-S4 School standards for sold foods	Fully in place	No	-
LWP-S5 School standards for provided foods	Fully in place	No	-
LWP-S6 School standards for food marketing	Fully in place	No	-
FCE-S10 School resources to support student success	Fully in place	No	-
NFA-S8 School strategies to maximize school meal program participation	Fully in place	No	-
NFA-S10 School ensures access to drinking water	Fully in place	No	-
NFA-S11 Adequate school meal times	Fully in place	No	-
NFA-S12 Promoting a healthy cafeteria environment	Fully in place	No	-
NFA-S13 School prohibitions on using food as a reward	Fully in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
NFA-S14 School implementation of farm to school activities	Fully in place	No	-
NFA-S15 School nutrition education for caregivers	Partially in place	No	-
NFA-S16 School-level collaboration for student nutrition education	Fully in place	No	-
HED-S7 Providing health education	Fully in place	No	-
HED-S8 School health education curriculum requirements	Fully in place	No	-
HED-S9 Opportunities to practice health education skills	Fully in place	No	-
PEA-S8 Providing physical education	Fully in place	No	-
PEA-S9 School physical education curriculum requirements	Fully in place	No	-
PEA-S10 Inclusion in physical education	Not in place	No	-
PEA-S11 Opportunities for student physical activity	Fully in place	No	-
PEA-S12 Inclusion in physical activity	Not in place	No	-
PEA-S13 Physical activity and disciplinary practices	Fully in place	No	-
PEA-S14 Facilities open outside of school hours	Fully in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
PEA-S16	School active transportation initiatives	Partially in place	No	-
SWB-S12	School offers opportunities for staff physical activity	Fully in place	No	-
SWB-S13	School healthy meeting standards	Fully in place	No	-

## Enriching Health Education

QUESTION	STATUS	ACTION ITEM	COLUMN
HED-S1 School coordination team for health education	Partially in place	No	-
HED-S2 Trauma-informed approach for school policies on health education	Fully in place	No	-
HED-S3 School continuous improvement process to advance health education	Mostly in place	No	-
HED-S4 School-level professional learning on health education	Fully in place	No	-
HED-S5 Gathering input on school health education policies	Partially in place	No	-
HED-S6 School communication about health education	Partially in place	No	-
HED-S7 Providing health education	Fully in place	No	-
HED-S8 School health education curriculum requirements	Fully in place	No	-
HED-S9 Opportunities to practice health education skills	Fully in place	No	-
NFA-S14 School implementation of farm to school activities	Fully in place	No	-

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