



St. Benedict's  
PREPARATORY SCHOOL

# Application for Admission



5. Please list your relatives who attend(ed) St. Benedict's.

Name	Relationship to You	Class of
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

6. List friends of yours who attend(ed) St. Benedict's. \_\_\_\_\_

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7. How did you find out about St. Benedict's? \_\_\_\_\_

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8. Why do you want to come to St. Benedict's? \_\_\_\_\_

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9. Describe any special talents, interests or hobbies of yours. \_\_\_\_\_

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10. What was your main contribution to organizations and teams you belonged to?

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11. List offices or awards you received in school t sports or other organizations.

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## TEACHER'S RECOMMENDATION

St. Benedict's Preparatory School  
520 Dr. Martin Luther King, Jr. Boulevard  
Newark, New Jersey 07102

Name of Candidate \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Town \_\_\_\_\_

Name of Recommending Teacher \_\_\_\_\_

Your estimate of this student's academic, athletic and social potential, his capacity for growth, strength of character and qualities as a person will help us determine if he can profit from our unique challenge to young men. Thank you for your help.

**1.** How long have you known this candidate? \_\_\_\_\_

In what grades did you teach him? \_\_\_\_\_ Subjects? \_\_\_\_\_

**2.** Please describe his academic qualities including strengths and weaknesses, consistency of performance and his desire to learn.

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**3.** How would you describe the candidate's personality, his reputation among teachers and his peers, and any specific strengths or weaknesses of character?

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**4.** Please describe his extracurricular involvement including any notable talents or accomplishments and his leadership potential.

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5. What is this candidate's single greatest asset? \_\_\_\_\_

6. Has he any special difficulties (cognitive, physical, social or emotional) that we should be prepared be prepared to help him with?

7. Please rate the candidate in each of the following categories.

	Exceptional	High	Average	Low	Very Poor
Academic Ability	<input type="checkbox"/>				
Motivation	<input type="checkbox"/>				
Emotional Stability	<input type="checkbox"/>				
Social Adaptability	<input type="checkbox"/>				
Relative Maturity	<input type="checkbox"/>				

8. St. Benedict's Prep is an intense college preparatory school. On the basis of your knowledge of this candidate please indicate your overall recommendation.

Highly recommended     Recommended     Recommended with reservations     Not recommended

Does the student have an I.E.P?    Yes     No

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Signature \_\_\_\_\_

Title \_\_\_\_\_ Date \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

## MATHEMATICS TEACHER RECOMMENDATION

St. Benedict's Preparatory School  
520 Dr. Martin Luther King, Jr. Boulevard  
Newark, New Jersey 07102

To the current classroom teacher of MATHEMATICS of: \_\_\_\_\_  
Applicant's Name - Please print or type

The applicant is a candidate for admission to St. Benedict's Prep. Your professional assessment of this student's progress in mathematics will be valuable to the Admissions Committee and to the Dean of Academics in planning the student's program of study at St. Benedict's. We would greatly appreciate your supplying the information below.

1. Please give the name of the course in which the student is currently enrolled.

\_\_\_\_\_

2. Some schools place students into the math sections to indicate the course's degree of advancement. What, if any, such designation pertains to the applicant's section?

\_\_\_\_\_

\_\_\_\_\_

3. Please list the text(s) used in your course.

\_\_\_\_\_

\_\_\_\_\_

4. Please list with as much specificity as possible, what topics will be covered in your course by the end of this year.

\_\_\_\_\_

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\_\_\_\_\_

5. We require students to take math every year they are in attendance at St. Benedict's. Our courses offered are: Math 1 (primarily for 7th, 8th and/or 9th grade students who need to shore up their understanding of basic concepts), Pre-Algebra, Algebra Part I, Algebra Part II, Algebra 1 (which covers same topics as Algebra Part I and II in only one term), Geometry, Algebra 2, Math IV (a course primarily for seniors interested in math, but no prepared for Pre-Calculus), Pre-Calculus and Calculus. In your judgment, where should the applicant be placed in this program?

\_\_\_\_\_

6. Please comment on that applicant's "academic habits" (i.e. - note-taking, focus in class ability to maintain an orderly binder, ability to learn independently, effectiveness working in groups, ability to prepare for and demonstrate understanding on tests and quizzes).

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7. In what areas or with what kinds of problems is the applicant proficient? (Please provide examples.)

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8. In what areas or with what kinds of problems is the applicant encountering difficulty?

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9. Additional Comments

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Name \_\_\_\_\_ Signature \_\_\_\_\_

Title \_\_\_\_\_ Date \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_